

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Virginia Commonwealth University

Contact Person: Dr. Diane Simon

Phone No.: 828-3382

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E-mail Address: dsimon@vcu.edu

Reporting Date: August 2008

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
1.	Mary Munford Micro teaching Partnership	A collaborative effort designed to give undergraduate health and physical education students the opportunity to teach elementary students under the supervision of a university faculty member and site professional.	Undergraduate students, with the university professor, assist the site professional with daily instruction while acquiring pedagogical experience.	Dr. Robert Davis: University Professor, Mr. Greg Muzik: School Principal, Mr. Cordel Watkins: Site Teaching Professional	No
2.	Crestwood Micro teaching Partnership	A collaborative effort designed to give undergraduate health and physical education students the opportunity to teach elementary students under the supervision of a site professional.	Undergraduate students assist the site teaching professional with daily instruction, while acquiring pedagogical experience.	Ms. Vicki Miller: University Instructor, Ms. Marsha Carter: School Principal, Mr. Henry Castelvechi: Site Teaching Professional	No
3.	Metropolitan Health and Physical Education Masters Degree Cohort	A formal agreement with Richmond City, Henrico County, Chesterfield County, and Hanover County offering a masters degree to health and physical education teaching professionals.	This cohort offers advanced educational opportunities to over 25 health and physical education professionals.	Dr. Jack Schiltz: University Administrator and Advisor, Ms. Bonnie Connor Gray: Henrico County Representative, Ms. Lynne Bennett: Chesterfield County Representative, John Trott: Hanover County Representative, Mr. William James: Richmond City	Yes
4.	ATs In Public Schools	Athletic Trainers are provided for five Richmond high schools.	Graduate Students serve as ATs in programs that would otherwise not have ATs.	Dr. Brent Arnold	Yes
5.	Charles City All Stars Grant	VCU graduate students teach after school obesity programs.	Program is designed to decrease obesity of students in Charles City.	Dr. Ronald Evans	Yes
6.	ACT-ESL	Five-year federally funded ESL training grant in collaboration with Chesterfield County.	The number of ESL students is rapidly increasing in Chesterfield County and this project provides content area teachers with the skills necessary to utilize ESL pedagogy in their classes.	VCU School of Education and Chesterfield County Public Schools	Yes
7.	Science Connections: A VCU - St. Andrews Partnership	University funded community engagement project utilizing VCU scientists and science educators to provide cutting edge science instruction for St. Andrew's teachers and children. St. Andrew's is a foundation funded, mission school for at-risk children.	Science education has been an identified weakness at St. Andrew's.	VCU School of Education, College of Humanities and Sciences and St. Andrew's.	Yes
8.	VCU Online GED	University funded community engagement project designed to develop an online GED program for at-risk students at the Richmond City Public Schools ACDC site.	Students at ACDC are in danger of dropping out of school and the online GED provides another opportunity to keep them connected.	VCU School of Education, the Literacy Institute at VCU and RCPS	Yes

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9.	Richmond Early Reading First (RERF)	Five - year federally funded project to improve the early literacy skills of young children. The VCU School of Education and the Literacy Institute at VCU provide literacy instruction for children and professional development for teachers in at-risk RCPS	Children with low literacy skills are at-risk for school success.	VCU School of Education, the Literacy Institute at VCU and RCPS	Yes
10.	Urban Educator Certificate Program	Professional Development designed to provide urban teachers with new approaches to use in reaching at-risk students. The VCU School of Education and J. Sargent Reynolds Community College offer a summer institute and the possibility of earning a 15-credit Post-Baccalaureate Certificate in Urban Education.	There is an identified set of instructional skills and understandings that have been found to make a difference in the success of urban children.	VCU School of Education and J. Sargent Reynolds CC	Yes
11.	Project BEST	Project designed to both provide college students with an opportunity to tutor middle school students and to raise the aspirations of middle school students for their future education.	The middle grades are a time when many students begin losing interest in school. Project Best provides both academic and social/emotional support.	VCU School of Education and RCPS	Yes
12.	Virginia Historical Society/ Chesterfield County: Teaching American History Project	Summer institute designed to improve the teaching of American History in Chesterfield County High Schools.	The school division identified American history as an area that could be improved.	VCU School of Education, Virginia Historical Society and the Chesterfield County Public Schools	Yes
13.	Metropolitan Educational Research Consortium (MERC)	MERC is a partnership of VCU and Richmond Area school divisions working together to provide systematic, disciplined inquiry into public education.	The school divisions identified the need to study practice-based issues that seemed to be influencing student success.	VCU School of Education, MERC, Chesterfield, Colonial Heights, Henrico, Hanover, Hopewell, Powhatan, Richmond City	Yes
14.	Metropolitan Educational Training Alliance (META)	META exists to enhance the professional development and training of teachers, administrators and other educational personnel in the respective school divisions.	META is an opportunity for the four school divisions to best use their resources to meet professional development needs.	Chesterfield, Hanover, Henrico, Richmond City	Yes
15.	The Virginia Center for Teaching International Studies	The purpose is to enhance the teaching of international studies in Virginia's middle and high schools.	Globalization has increased the need for middle and high schools to refine their curricula and instructional practices related to international studies.	VCU School of Education and the World Affairs Council of Greater Richmond.	Yes
16.	Chesterfield County Public Schools	The partnership established off-campus master's degree, post master's certificate and doctoral cohorts for Chesterfield County school personnel.	The system is experiencing many retirements in the ranks of leadership positions and a shortage of applicants to fill positions. This partnership helps the system 'grow their own' applicants.	The partnership includes system administrators and teachers with VCU faculty.	Yes

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17.	Hanover County Public Schools	The partnership established off-campus master's degree, post master's certificate and doctoral cohorts for Hanover County School personnel.	The system is experiencing many retirements in the ranks of leadership positions and a shortage of applicants to fill positions. This partnership helps the system 'grow their own' applicants.	The partnership includes system administrators and teachers with VCU faculty.	Yes
18.	Henrico County Public Schools	The partnership established off-campus master's degree, post master's certificate and doctoral cohorts for Henrico County School personnel.	The system is experiencing many retirements in the ranks of leadership positions and a shortage of applicants to fill positions. This partnership helps the system 'grow their own' applicants.	The partnership includes system administrators and teachers with VCU faculty.	Yes
19.	Richmond City Public Schools	The partnership established off-campus master's degree, post master's certificate and doctoral cohorts for Richmond City school personnel.	The system is experiencing many retirements in the ranks of leadership positions and a shortage of applicants to fill positions. This partnership helps the system 'grow their own' applicants.	The partnership includes system administrators and teachers with VCU faculty.	Yes
20.	Fredericksburg City Public Schools and surrounding school systems	The partnership established off-campus master's degree and post master's certificate for Fredericksburg City and surrounding area school personnel.	The systems are experiencing many retirements in the ranks of leadership positions and a shortage of applicants to fill positions. This partnership helps the system 'grow their own' applicants.	The partnership includes system administrators and teachers with VCU faculty.	No
21.	Hopewell City Public Schools and surrounding school systems	The partnership established off-campus master's degree and post master's certificate for Hopewell City and surrounding area school personnel.	The systems are experiencing many retirements in the ranks of leadership positions and a shortage of applicants to fill positions. This partnership helps the system 'grow their own' applicants.	The partnership includes system administrators and teachers with VCU faculty.	No
22.	VCU Project COVE	The partnership established an on-line licensure program for special educators in Superintendent's Regions I, III, VII, & VIII. The program provides full professional licensure.	There are over 1,500 special education teachers in the four regions teaching under provisional licenses.	The partnership includes system administrators and teachers with VCU faculty.	Yes
23.	Region I Superintendents Autism Education Professional Development Consortium	The partnership is developing a comprehensive personnel development program for teachers and staff members providing educational services to students with Autism Spectrum Disorders in Superintendent's Region I.	Three are over 1,200 students with Autism Spectrum Disorders served in the 15 school divisions in Region I.	The partnership includes Superintendents, special education directors, and principals and teachers with VCU faculty.	Yes
24.	SEDP Paraprofessional Licensure Program	Coordinated through META, the partnership allows paraprofessionals in Richmond, Henrico, Chesterfield and Hanover to pursue licensure and Masters degrees in special education.	The partnership allows paraprofessionals with Bachelors degrees to pursue licensure and Masters degrees through special scheduling and faculty mentoring relationships.	The partnership includes system administrators and paraprofessionals with VCU faculty.	Yes

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25.	Post-Baccalaureate Autism Certificate Program	The partnership is implementing 12 credit hour post-baccalaureate certificate cohorts with Richmond, Chesterfield, Henrico, and Isle of Wight school divisions.	The number of students with Autism Spectrum Disorders is increasing rapidly throughout the Commonwealth. School divisions are requesting assistance from the Department of Special Education and Disability Policy in implementing their professional development programs.	The partnership includes system administrators and teachers with VCU faculty.	Yes
26.	Peter Paul Development Center Collaborative	The partnership involves SEDP faculty and graduate students working with children and staff at the Peter Paul Development Center in screening, assessment, and tutoring activities.	SEDP faculty and graduate students, led by Dr. Kevin Sutherland, are providing direct service, training, technical assistance, and materials to staff at the Center.	The partnership is led by Dr. Kevin Sutherland and involves SEDP faculty and staff, Peter Paul Development Center student and staff.	No
27.	Clinical Counseling Partnership	The partnership is designed to coordinate clinical placements for the Counselor Education Department.	The initiative ensures that an expert counselor educator plan and implement appropriate placement and supervision for counselor education students.	Dr. Suzee Leone, Mrs. Jennifer Burruss, Wmsbur-James City, Hanover, Henrico, Chesterfield, Stafford, Richmond, Powhatan, Goochland School divisions.	Yes
28.	Clinical Faculty Program	A collaborative initiative with local school divisions to train clinical faculty who are prepared to guide, evaluate, and mentor candidates in our teacher preparation programs.	To prepare teachers for service in the local school divisions.	Dr. Terry Dozier and Human Resource contacts in Chesterfield, Hanover, Henrico and Richmond	No
29.	Field Instruction Placement Initiative	Collaborative initiative for placement for School of Social Work students. Supervised by licensed school social workers.	Interns (under supervision) perform all school social worker tasks to support the school.	Dr. Elizabeth Dungee-Anderson and Dr. Timothy Davey and the school social worker supervisor	Yes

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

Name of Institution: Virginia Commonwealth University

Contact Person: Dr. Diane Simon

Phone No.: 828-3382

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Education Programs Matrix		Grade Level				Support Personnel	Foreign Language PreK-12				Career and Technical Education	PreK-12 Endorsements						Secondary Grades 6-12				Special Education				Add-on Endorsements																																
Content Areas		Early/Primary Education PreK-3	Elementary Education PreK-6	Middle Education 6-8	Adult Education	Math Specialist for Elem./Middle Ed.	Reading Specialist	School Counselor PreK-12	School Psychology	School Social Worker	French	German	Spanish	Latin	Other Foreign Language	Agricultural Education	Business and Information Technology	Marketing Education	Technology Education	Family and Consumer Sciences	Visual Arts	Dance Arts	English as a Second Language	Health and Physical Education	Library Media	Music Education - Instrumental	Music Education - Vocal/Choral	Theatre Arts	Computer Science	English	History & Social Science	Mathematics	Science - Biology	Science - Chemistry	Science - Earth Science	Science - Physics	Early Childhood (Birth through Age 5)	Hearing Impairments PreK-12	Adapted Curriculum K-12	General Curriculum K-12	Speech-Language Disorders PreK-12	Visual Impairments PreK-12	Adult English as a Second Language	Driver Education	Gifted Education	Journalism	Keyboarding	Mathematics - Algebra I	Speech Communication									
		Y					Y	Y		Y	Y	Y	Y								Y		Y	Y			Y	Y	Y	Y	Y				Y	Y		Y	Y																			
Section A: Place a "Y" under each content area approved program offered by your institution.																																																										
Section B:	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing anX" under the appropriate column below. (Please note that the first twenty "Partnership and Collaboration" names that you entered on Part 1 are automatically transferred to this table.)																																																								
1.	Mary Munford Micro teaching Partnership																						Y																																			
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3.	Metropolitan Health and Physical Education Masters Degree Cohort																						Y																																			
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7.	Science Connections: A VCU - St. Andrews Partnership		Y			Y																																																				
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24.	SEDP Paraprofessional Licensure Program		Y																																			Y		Y													
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27.	Clinical Counseling Partnership						Y																																														
28.	Clinical Faculty Program		Y				Y		Y	Y	Y										Y			Y		Y	Y	Y						Y																			
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Virginia State Board of Education - Standards for Biennial Approval of Education Programs
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Part 3: Administration and Supervision Programs

Name of Institution: Virginia Commonwealth University
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Number	Administrative and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
1.	Chesterfield County Public Schools	The partnership established off-campus master's degree, post master's certificate and doctoral cohorts for Chesterfield County school personnel.	The system is experiencing many retirements in the ranks of leadership positions and the shortage of applicants to fill positions. This partnership helps the system 'grow their own' applicants.	The partnership includes system administrators and teachers with VCU faculty.	Yes
2.	Hanover County Public Schools	The partnership established off-campus master's degree, post master's certificate and doctoral cohorts for Hanover County school personnel.	The system is experiencing many retirements in the ranks of leadership positions and the shortage of applicants to fill positions. This partnership helps the system 'grow their own' applicants.	The partnership includes system administrators and teachers with VCU faculty.	Yes
3.	Henrico County Public Schools	The partnership established off-campus master's degree, post master's certificate and doctoral cohorts for Henrico County school personnel.	The system is experiencing many retirements in the ranks of leadership positions and the shortage of applicants to fill positions. This partnership helps the system 'grow their own' applicants.	The partnership includes system administrators and teachers with VCU faculty.	Yes
4.	Richmond City Public Schools	The partnership established off-campus master's degree, post master's certificate and doctoral cohorts for Richmond City school personnel.	The system is experiencing many retirements in the ranks of leadership positions and the shortage of applicants to fill positions. This partnership helps the system 'grow their own' applicants.	The partnership includes system administrators and teachers with VCU faculty.	Yes
5.	Fredericksburg City Public Schools and surrounding school systems	The partnership established off-campus master's degree, post master's certificate and doctoral cohorts for Fredericksburg City and surrounding area school personnel.	The system is experiencing many retirements in the ranks of leadership positions and the shortage of applicants to fill positions. This partnership helps the system 'grow their own' applicants.	The partnership includes system administrators and teachers with VCU faculty.	No
6.	Goochland County Public Schools and surrounding school systems	The partnership established off-campus master's degree, post master's certificate and doctoral cohorts for Goochland County and surrounding area school personnel.	The system is experiencing many retirements in the ranks of leadership positions and the shortage of applicants to fill positions. This partnership helps the system 'grow their own' applicants.	The partnership includes system administrators and teachers with VCU faculty.	No
7.	Hopewell City Public Schools and surrounding school systems	The partnership established off-campus master's degree, post master's certificate and doctoral cohorts for Hopewell City and surrounding area school personnel.	The system is experiencing many retirements in the ranks of leadership positions and the shortage of applicants to fill positions. This partnership helps the system 'grow their own' applicants.	The partnership includes system administrators and teachers with VCU faculty.	No